## **Innovative Solutions Support**

## Example Project Plan



Service Name	Example service				
Name of service contact person	Jo Smith				
Case ID	XXXXXXXX				
Project Type	Guided Practice				
Name of Inclusion Professional	Example- IP				
Project Component	When	Who and Where	What and How		
Initial consultation and observation visit	Week 1	Meet with Centre Director.	Discuss Project implementation and centre goals.		
	Date: (if known)				
	Time and duration: 9am to 12pm				
	Initial consultation – 1 hour		Consultant will move between care environments,		
	Observation Visit - 2 hours	Kindy room (3 educators),	meet, and greet educators and observe care environments, interactions and practices.		
		Pre Kindy room (3 educators)			
		Toddler room (2 educators)			
Professional Development session 1	Week 2. Day 1.		PD session: Introduction to theory of understanding children's behaviour and their social and emotional needs.		
	Date: (if known)	All educators (10 in total)			
	Staff meeting after hours.				
	6pm to 8pm				

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Project Component	When	Who	What
Coaching Session on the floor	Week 2 Day 2.  Date: (if known)  9am to 12pm	<ul><li>1 hour per care environment</li><li>Kindy</li><li>Pre Kindy</li><li>Toddler</li></ul>	On-the-floor coaching session. Consultant will provide practical guidance to support educators to implement new strategies from PD Session 1
Mentoring Session off the floor	Week 2 Day 2.  Date (if known)  12pm to 1.30pm	30 minutes per care environment  • Kindy  • Pre Kindy  • Toddler	Off the floor mentoring session to provide educators opportunities to debrief, reflect and seek advice from the consultant following the coaching session.  Centre Director will be available to replace educators to participate in off the floor conversations.
Professional Development Session 2	Week 4 Day 1  Date: (if known)  Staff meeting after hours.6pm to 8pm	All educators (10 in total)	PD session: -Understanding how Attachment impacts on children's behaviour -Explore the 'Circle of security'
Coaching Session on the floor	Week 4 Day 2.  Date: (if known)  9am to 12pm	<ul><li>1 hour per care environment</li><li>Kindy</li><li>Pre Kindy</li><li>Toddler</li></ul>	On-the-floor coaching session. Consultant will provide practical guidance to support educators to implement new strategies from PD Session 2

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Mentoring Session off the floor	Week 4 Day 2.  Date (if known)  12pm to 1.30pm	<ul> <li>30 minutes per care environment</li> <li>Kindy</li> <li>Pre Kindy</li> <li>Toddler</li> </ul>	Off the floor mentoring session to provide educators opportunities to debrief, reflect and seek advice from the consultant following the coaching session.  Centre Director will be available to replace
			educators to participate in off the floor conversations.
Coaching Session on the floor	Week 8 Day 2.	1 hour per care environment	On-the-floor coaching session. Consultant will provide practical guidance to support educators to implement new strategies from PD Session 3
	Date: (if known)	• Kindy	
	9am to 12pm	<ul><li>Pre Kindy</li><li>Toddler</li></ul>	
Mentoring Session off the floor  Date: (if known)  12pm to 2pm  • Kindy  • Pre Kindy  • Toddler	Week 8 Day 2.	30 minutes per care environment	Off the floor mentoring session to provide educators opportunities to debrief, reflect and seek advice from the consultant following the coaching session.
	Date: (if known)	Pre Kindy	
	12pm to 2pm		
	30 minutes with Centre     Director	Centre Director will be available to replace educators to participate in off the floor conversations.	
Final staff reflection session	Week 10		Final reflective session for educators to reflect on the Project and collaborate with the consultant to devise ongoing strategies for Project sustainability.
	Date: (if known)	All educators (10 in total)	
	6pm to 8pm		